

<b>Study program:</b> Speech and Language Pathology			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Fluency Disorders			
<b>Lecturer:</b> Nada D. Dobrota-Davidović, assistant: Jadranka R. Otašević			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 9			
<b>Prerequisites:</b> Pre-mastered material from: physiology, anatomy, human genetics, developmental psychology, personality psychology.			
<b>Aim:</b> The aim of the course is to acquaint the modern way of speech pathology students with fluency disorders, in which the dominant position is occupied by stuttering.			
<b>Outcome:</b> Mastered the knowledge about.			
<b>Content</b> <i>Lectures:</i> Program and nature of fluency, fluency disorder in the development ages. Differential diagnosis of stuttering, rapid rate of speech, cluttering. Dysarthria in children and adults (definition, etiology, prevalence, diagnosis, symptoms, therapy). Modern theories about stuttering (otorno, acoustical, psychological, linguistic). Epidemiology and genetics of stuttering. The pathophysiology of stuttering (respiratory and laryngeal control, neuromuscular activity, neuro research). Attitudes towards the environment stuttering. Stuttering as a learned behavior. Emotional state and stuttering. Diagnosis and treatment of stuttering. <i>Practical work:</i> Exercises to apply the methods and techniques for the practical application of the knowledge obtained on the theoretical teaching.			
<b>Literature</b> 1. Dobrota, N. (2011). Poremećaj fluentnosti. Zavod za Psihofiziološke poremećaje i govornu patologiju „Cvetko Brajović“, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd. ISBN 978-86-6203-022-1 (326 str.) 2. Brajović, C., Brajović, LJ. (1981). Rehabilitacija poremećaja funkcije govora. Naučna knjiga, Beograd. 49-89. Additional literature : 1. Mac Kay, I., Meltzer, A. (1994). A Method for Reliable Identification of Stuttering and Events for Differentiation of Stuttering from Normal Disfluency, Proceedings, 1stWorld, Congress on Fluency Disorders. 2. Jokela, R., De Ni, L. (2002). A study of comprehensive acquired stuttering in adults, Proceedings of the Sixth Conference Oxford Dysfluency.			
<b>Number of active classes per week:</b>		<b>Lecture: 2</b>	<b>Practical work: 2</b>
<b>Teaching methods:</b> Interactive teaching the use of modern technical means.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>to 10</b>	written exam	
practical teaching	<b>to 20</b>	oral exam	<b>50</b>
midterm(s)	<b>to 10</b>		
seminars	<b>to 10</b>		